

# STEPHANIE C. GIESE

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## OBJECTIVE

To seek and obtain a full or part-time instructor position

## EDUCATION

**College of Notre Dame of Maryland** • Baltimore, MD

*Bachelor of Arts in Liberal Studies* (2005)

Grade Point Average 3.89

*Master of Arts in Teaching* (2006)

Grade Point Average 4.0

**Praxis I** Passing Score of 544

**Praxis II** Content Knowledge (185) - *Certificate of Excellence*

Content Area Exercises (168)

**Florida Gifted Specialist Certificate** • 2008

## WORK EXPERIENCE

**Tiny Toes Toy Library** • York, PA

*Owner*

July 2009 – Present

- Created online courses and early childhood curriculum
- Created and implemented advertising campaign
- Supervised one employee and two contracted instructors
- Ran daily operations

**Mary Bryant Elementary School** • Tampa, FL

*Instructor*

October 2006 – December 2008

- Served as math and science gifted resource teacher for grades 3 – 5
- Served as science coordinator, i.e. department head
- Nominated for Science Teacher of Promise Award
- Featured on local news
- County science trainer
- Served as second grade classroom teacher prior to maternity leave

**Paint Branch Elementary School** • College Park, MD

*Instructor*

August 2005 – June 2006

- Served as first grade classroom teacher
- Taught language arts, math, science, social studies, health and art
- Developed and coached 5<sup>th</sup> and 6<sup>th</sup> grade cheerleading program

## RELEVANT TRAINING/COURSEWORK

National Gifted Conference 2008

Balanced Literacy Workshop

Philosophy of Education

Teaching Art in Elementary School

Methods of Teaching Reading

Methods of Teaching Math

Children's Literature

Methods of Teaching Social Studies

Methods of Teaching Science/Health

Reading, Analyzing and Interpreting Data

Foundations of Reading and Writing

Educational Psychology

Child and Adolescent Development

Introduction to Special Education

Diagnostic and Prescriptive (Reading Assessment)

## PUBLICATIONS

"NCLB and Its Implications in Identifying and Teaching Gifted Students" • **Gifted Educational Press**, January 2008

## REFERENCES

Available upon request.